



TAN•ACADEMY

GRADE

**K**

*Lesson Plan*

*St. Thérèse of Lisieux, Pray for Us!*



TAN•ACADEMY

# **KINDERGARTEN LESSON PLAN**

*St. Scholastica, Pray For Us!*

TAN Books  
Gastonia, NC

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## Welcome to Kindergarten!

*“Jesus, help me to simplify my life by learning what you want me to be  
—and becoming that person.”*

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years, follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

## Why TAN Academy?

*“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”*

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things—the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

## Curriculum Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

\*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
<b>Phonics/English</b>	Logic of English: Foundations A&B	Recommended   Alternative
<b>Literature</b>	<p><b>Classics</b></p> <p><a href="#"><i>Catholic Stories for Boys and Girls Vol. 1*</i></a></p> <p><a href="#"><i>Catholic Stories for Boys and Girls Vol. 2*</i></a></p> <p><a href="#"><i>Delightful Stories for Children*</i></a></p> <p><i>Hans Christian Anderson Fairy Tales</i></p> <p><i>The Green Fairy Book</i></p> <p><i>The Violet Fairy Book</i></p> <p><i>The Brown Fairy Book</i></p> <p><i>Just So Stories</i></p> <p><i>Pinocchio</i></p> <p><i>Aesop’s Fables</i></p> <p><b>Supplemental Readers</b></p> <p><i>Are You My Mother?</i></p> <p><i>Danny and the Dinosaur</i></p> <p><i>Go, Dog, Go!</i></p> <p><i>Hop on Pop</i></p> <p><i>Cat in the Hat</i></p>	Recommended

<b>Course</b>	<b>Program</b>	<b>For Optimal Instruction</b>
<b>History</b>	<p><i>Story of the Bible: Old Testament Textbook*</i></p> <p><i>Story of the Bible: Old Testament Teacher's Manual*</i></p> <p><i>Story of the Bible: Old Testament Activity Book*</i></p> <p><b>Supplemental</b></p> <p><i>Story of the Bible: Old Testament Audio Drama*</i></p>	Recommended   Supplemental
<b>Religion</b>	<p><i>My Catholic Children's Bible*</i></p> <p><i>The Children of Fatima*</i></p> <p><i>King David and His Sons *</i></p>	Recommended
<b>Classical Catholic Enrichment for Memorization</b>	<p>Choose any (1) cycle form Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History.</p> <p><i>Cycle 1 = Ancients</i></p> <p><i>Cycle 2 = Medieval/Renaissance</i></p> <p><i>Cycle 3 = United States</i></p>	Recommended
<b>Science</b>	<i>Science is Simple</i>	Recommended   Alternative
<b>Math</b>	<i>Saxon Math K - Home School Study Kit &amp; Manipulatives</i>	Recommended   Alternative

## Daily Suggested Schedule

*“If you have God as the center of all your actions,  
then you will reach the goal.”*

—BLESSED PIER GIORGIO FRASSATI

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you, the parent, can pick and choose any or all suggestions for your kindergartener for a successful homeschooling endeavor.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Religion</b>	20 min		20 min		20 min
<b>CCE Memorization</b>	5-10 min				
<b>Phonics/English</b>	15-35 min	15-35 min	15-35 min	15-35 min	
<b>Literature</b>	20 min				
<b>History</b>		20-40 min	20-40 min		20-40 min
<b>Science</b>	20-40 min			20-40 min	20-40 min
<b>Math</b>	30-45 min	30-45 min	30-45 min	30-45 min	

## Syllabus: Religion

*“I will go peaceably and firmly to the Catholic Church: for if Faith is so important to our salvation, I will seek it where true Faith first began, seek it among those who received it from God Himself.”*

—ST. ELIZABETH ANN SETON

Catholic parents fulfill their beautiful mission by leading their children to knowledge of the truth and salvation. For this reason, religion is the central and essential subject in our curriculum: it permeates every subject and also stands alone. The materials included in our lesson plan engage the child’s intellect and will, encouraging friendship with God by educating them in his commandments. Thus, the curriculum equips students for an abundant spiritual life in sanctifying grace.

### Recommended Materials

**Note:** Materials denoted by an asterisk (\*) are available from TAN Books.

*My Catholic Children’s Bible\**

*The Children of Fatima* by Mary Fabyan Windeatt\*

*King David and His Sons* by Mary Fabyan Windeatt\*

**Approximate Time Per Day:** 20 minutes, 3 times per week

**Lesson Plan:** Our lesson plan for religion should take approximately 20-30 minutes per day, and is 3 days per week for 30 weeks. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. Read from these treasures in a relaxed atmosphere to bring forth the enjoyment for which this program was designed.

**Saint/Bible Narrations:** Periodically, we suggest you ask your child to re-tell (or narrate) the story he heard in his own words. This is an excellent exercise in reading comprehension and retention and creates a fun record of your child’s progress through the year! Always invite him to illustrate his narration as well. You may use the reproducible page at the end of this plan. We suggest keeping them in a binder or taping them into a large, spiral-bound sketchbook.

## Religion Schedule

Week	Day 1	Day 2	Day 3 (suggested)
<b>1</b>	<p>Read “The Creation of the World” in <i>My Catholic Children’s Bible</i>.</p> <p>Review “The Sign of the Cross” in <i>My Catholic Children’s Bible</i></p>	<p>Review the Days of Creation. What did God make on each day?</p>	<p>Choose a day of Creation and draw a picture of it on a blank piece of paper or a sketchbook.</p>
<b>2</b>	<p>Read “Adam and Eve” in <i>My Catholic Children’s Bible</i>.</p>	<p>Ask your child to tell you what they remember from yesterday’s story.</p> <p>Write their narration on a copy of the “My Bible Narration” page.</p>	<p>Illustrate your narration.</p>
<b>3</b>	<p>Read “Noah’s Ark” in <i>My Catholic Children’s Bible</i>.</p>	<p>Review the Our Father and Hail Mary in <i>My Catholic Children’s Bible</i>.</p> <p>If you do not know them yet, learn them over the next two weeks.</p>	<p>If possible, visit a pond or body of water this week. Think about the great Flood, then think about the blessings of water.</p>
<b>4</b>	<p>Read “Abraham” in <i>My Catholic Children’s Bible</i>.</p>	<p>If possible, go outside at night this week to look at the stars. God told Abraham he would have more children than all the stars!</p>	<p>Continue to review the Our Father and Hail Mary.</p>
<b>5</b>	<p>Read “Joseph and His Brothers” in <i>My Catholic Children’s Bible</i>.</p> <p>Review the Saint Michael Prayer in <i>My Catholic Children’s Bible</i>. If you do not yet know it by heart, memorize it over the next two weeks.</p>	<p>Ask your child to tell you what they remember from yesterday’s story.</p> <p>Write their narration on a copy of the “My Bible Narration” page.</p>	<p>Illustrate your narration.</p>
<b>6</b>	<p>Read a story about a saint. For ideas, choose a saint whose feast day is celebrated this month.</p>	<p>Ask your child to tell you what they remember from the saint story you chose.</p> <p>Write their narration on a copy of the “My Bible Narration” page.</p>	<p>Illustrate your narration of the saint.</p>
<b>7</b>	<p>Read “Moses” in <i>My Catholic Children’s Bible</i>.</p>	<p>Read “The Walls of Jericho” in <i>My Catholic Children’s Bible</i>.</p>	<p>Discuss Moses and Joshua.</p> <p>Make a side-by-side chart comparing these two leaders of Israel in your child’s sketchbook or notebook.</p>
<b>8</b>	<p>Read “Ruth and Naomi” in <i>My Catholic Children’s Bible</i>.</p> <p>Review the Guardian Angel Prayer in <i>My Catholic Children’s Bible</i>. If you do not yet know it by heart, memorize it over the next two weeks.</p>	<p>Ask your child to tell you what they remember from yesterday’s story.</p> <p>Write their narration on a copy of the “My Bible Narration” page.</p>	<p>Illustrate your narration.</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3 (suggested)</b>
<b>9</b>	Read "Samuel" in <i>My Catholic Children's Bible</i> .	Begin reading <i>King David and His Songs</i> by Mary Windeatt.  Read 15-20 minutes daily.	Read <i>King David and His Songs</i> .
<b>10</b>	Read "David" in <i>My Catholic Children's Bible</i> . Read <i>King David and His Songs</i> .	Read "Solomon" in <i>My Catholic Children's Bible</i> .  Read <i>King David and His Songs</i> .	Read <i>King David and His Songs</i> .
<b>11</b>	Read a story about a saint. For ideas, choose a saint whose feast day is celebrated this month.	Ask your child to tell you what they remember from the saint story you chose.  Write their narration on a copy of the "My Bible Narration" page. Read <i>King David and His Songs</i> .	Illustrate your narration of the saint.  Read <i>King David and His Songs</i> .
<b>12</b>	Read "Esther" in <i>My Catholic Children's Bible</i> .	Read "Jonah" in <i>My Catholic Children's Bible</i> . Read <i>King David and His Songs</i> .	Read <i>King David and His Songs</i> .
<b>13</b>	Read "Daniel" in <i>My Catholic Children's Bible</i> .	Ask your child to tell you what they remember from yesterday's story.  Write their narration on a copy of the "My Bible Narration" page. Read <i>King David and His Songs</i> .	Illustrate your narration.  Finish <i>King David and His Songs</i> .
<b>14</b>	Read "An Angel Visits Mary" in <i>My Catholic Children's Bible</i> .	Read "The Birth of Jesus" in <i>My Catholic Children's Bible</i> .	Begin reading <i>The Children of Fatima</i> . Read about 15-20 minutes.
<b>15</b>	Read "The Visit of the Wise Men" in <i>My Catholic Children's Bible</i> .	Read "Jesus in the Temple" in <i>My Catholic Children's Bible</i> .	Read <i>The Children of Fatima</i> .
<b>16</b>	Read a story about a saint. For ideas, choose a saint whose feast day is celebrated this month.	Ask your child to tell you what they remember from the saint story you chose.  Write their narration on a copy of the "My Bible Narration" page. Read <i>The Children of Fatima</i> .	Illustrate your narration of the saint.  Read <i>The Children of Fatima</i> .
<b>17</b>	Read "The Baptism of Jesus" in <i>My Catholic Children's Bible</i> .	Read "The Twelve Apostles" in <i>My Catholic Children's Bible</i> .	Read <i>The Children of Fatima</i> .
<b>18</b>	Read "The Wedding at Cana" in <i>My Catholic Children's Bible</i> .	Read <i>The Children of Fatima</i> .	Read <i>The Children of Fatima</i> .
<b>19</b>	Read a story about a saint. For ideas, choose a saint whose feast day is celebrated this month.	Ask your child to tell you what they remember from the saint story you chose.  Write their narration on a copy of the "My Bible Narration" page. Read <i>The Children of Fatima</i> .	Illustrate your narration of the saint.  Read <i>The Children of Fatima</i> .
<b>20</b>	Read "The Sermon on the Mount" in <i>My Catholic Children's Bible</i> .	Read <i>The Children of Fatima</i> .	Read <i>The Children of Fatima</i> .

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3 (suggested)</b>
<b>21</b>	Read “The Parable of the Prodigal Son” in <i>My Catholic Children’s Bible</i> .	Read “The Workers in the Vineyard” in <i>My Catholic Children’s Bible</i> .	Read <i>The Children of Fatima</i> .
<b>22</b>	Read “The Good Samaritan” in <i>My Catholic Children’s Bible</i> .	Ask your child to tell you what they remember from yesterday’s story.  Write their narration on a copy of the “My Bible Narration” page. Read <i>The Children of Fatima</i> .	Illustrate your narration. Read <i>The Children of Fatima</i> .
<b>23</b>	Read “The Parable of the Sower” in <i>My Catholic Children’s Bible</i> .	Read “Jesus Heals the Sick” in <i>My Catholic Children’s Bible</i> .	Read <i>The Children of Fatima</i> .
<b>24</b>	Read “Jesus Walks on Water” in <i>My Catholic Children’s Bible</i> .	Read “The Transfiguration” in <i>My Catholic Children’s Bible</i> .	Finish <i>The Children of Fatima</i> .
<b>25</b>	Read “Jesus and the Children” in <i>My Catholic Children’s Bible</i> .	Ask your child to tell you what they remember from yesterday’s story.  Write their narration on a copy of the “My Bible Narration” page.	Illustrate your narration.
<b>26</b>	Read “Lazarus” in <i>My Catholic Children’s Bible</i> .	Read “Jesus Enters Jerusalem” in <i>My Catholic Children’s Bible</i> .	Look up and listen to “All Glory, Laud, and Honor,” the traditional hymn for Passion Sunday.
<b>27</b>	Read “The Last Supper” in <i>My Catholic Children’s Bible</i> .	Ask your child to tell you what they remember from yesterday’s story.  Write their narration on a copy of the “My Bible Narration” page.	Illustrate your narration.
<b>28</b>	Read “The Betrayal” and “Jesus Before Pilate” in <i>My Catholic Children’s Bible</i> .	Read “Carrying the Cross” and “The Crucifixion” in <i>My Catholic Children’s Bible</i> .	Look up and listen to “When I Survey the Wondrous Cross,” a traditional Good Friday hymn.
<b>29</b>	Read “The Resurrection” in <i>My Catholic Children’s Bible</i> .	Ask your child to tell you what they remember from yesterday’s story.  Write their narration on a copy of the “My Bible Narration” page.	Illustrate your narration.
<b>30</b>	Read “The Revelation” in <i>My Catholic Children’s Bible</i> .	Read “The Ascension” in <i>My Catholic Children’s Bible</i> .	Look up and listen to “Alleluia, Sing to Jesus,” a traditional hymn for the Ascension.

# My Saint/Bible Narration:

**Title**

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**Beginning**

**Middle**

**End**

**Illustration**

## Syllabus: Literature

*“Fairy tales do not tell children the dragons exist.  
Children already know that dragons exist.  
Fairy tales tell children the dragons can be killed.”*

—G. K. CHESTERTON

If you have multiple students at home, you will also find that children of all ages love to read and hear stories from across the curriculum. Capitalize on family time grounded in the good, the true, and the beautiful through literature! Literature is an essential part of our curriculum. Reading to your child is the very best step in developing a love for stories and good literature. Regular daily reading to your kindergartner will enhance the reading process and the joy of lifelong reading will be instilled, especially through the good stories that allow children to dream and imagine.

**Materials:** Recommended reading materials and suggested readers are listed below. These are to be read in no particular order. The goal is to read aloud to your child 20 minutes each day. This does not have to occur during the traditional school day. Reading before bedtime or early in the morning is an excellent opportunity for a more relaxed atmosphere. We suggest that parents read these selections aloud and encourage their young children to do the same as their skills develop. Sharing these works together is the best way to expose young children to the vast world of literature—all the treasures within while giving them the key with which to unlock this world independently one day.

### **Recommended Reading Materials:**

*Catholic Stories for Boys and Girls Vol. 1* by Catholic Nuns in America (TAN)

*Catholic Stories for Boys and Girls Vol. 2* by Catholic Nuns in America (TAN)

*Delightful Stories for Children* by Elizabeth Billings Stuart (TAN)

*Hans Christian Andersen’s Complete Fairy Tales* by Hans Christian Anderson

*The Green Fairy Book* by Andrew Lang

*The Violet Fairy Book* by Andrew Lang

*The Brown Fairy Book* by Andrew Lang  
*Just So Stories* by Rudyard Kipling  
*Pinocchio* by Carlo Collodi  
*Aesop's Fables*

### **Supplemental Stories for Emerging Readers**

*Are You My Mother?* by P. D. Eastman  
*Danny and the Dinosaur* by Syd Hoff  
*Go, Dog, Go* by P. D. Eastman  
*Hop on Pop* by Dr. Seuss  
*Cat in the Hat* by Dr. Seuss

**Approximate Time Per Day:** 20 minutes per day, 5 days per week

**Lesson Plan:** Reading aloud should be a joyful experience for your family. We suggest a simple reading plan of reading for 20 minutes, 5 days per week, for 32-weeks. Be flexible as to the time of day that best suits your schedule (wake-up time, before bedtime, before lunch, after lunch, during quiet time, after naps, in your car driving to appointments or activities, etc). It is completely up to you.

**Narrations:** We have included a reproducible Narration Page (p. 18) for you to use with your child. Choose one or two stories monthly for your child to practice “telling back” to you. Read the story aloud and then immediately go into the narration. First, prompt your child with questions such as, “What happened first? What happened next?” and write down his responses word for word in the spaces provided. Once he has told you the story to the best of his ability, encourage him to draw a simple picture of a character or object in the story. Keep his narrations in a binder, and by the end of the year, you will have a lovely portfolio of his work, his stories, and his amazing progress!

**Note:** Not all books must be read aloud by you. We know you have a list as long as your arm of tasks to accomplish on any given homeschool day. When you find that read aloud time is limited, make use of helpers, grandparents, siblings, and especially audiobooks. It is far better that your child sits and listens to these wonderful tales by way of an audiobook rather than miss this important story time all together.

# My Story Narration:

**Title**

---

**Beginning**

**Middle**

**End**

**Illustration**

## Syllabus: History

*“Let them know that the Lord came not to make a display, but to heal and teach those who were suffering. For the way for one aiming at display would be, just to appear, and to dazzle the beholders; but for one seeking to heal and teach the way is, not simply to sojourn here, but to give himself to the aid of those in want.”*

—ST. ATHANASIUS

What events have shaped human history and brought about our salvation? Our curriculum presents *The Story of the Bible, Vol. 1, Old Testament* for children. Our goal is teaching history in a way that brings forth the stories and events from the beginning of time in a captivating way. Classically speaking, we believe incorporating history in chronological order is also an essential way to enrich your child’s understanding of God’s plan for the world and for each of us. This lesson plan increases comprehension and retention with dynamic activities and audio dramatization.

### **Recommended Materials:**

*The Story of the Bible: Vol. 1, The Old Testament Textbook*

*The Story of the Bible: Vol. 1, The Old Testament Teacher’s Manual*

*The Story of the Bible: Vol. 1, The Old Testament Activity Book*

### **Supplemental Materials:**

*The Story of the Bible: Vol. 1, The Old Testament Audiobook*

**Approximate Time Per Day:** 20-40 minutes, 3 times per week

**Lesson Plan:** Our lesson plan for history is based on 30-weeks, 3 times per week. Each lesson should take approximately 20-40 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. One word of advice: you do not need to do all the activities in the Activity Book. Choose the activities that best fit your schedule and most appeal to your child’s learning style. For a customized activity list, schedule a call with your TAN Academy coach. If you have children in multiple grade levels, also talk to your TAN academy coach about combining multiple ages in one historical study.

**Schedule:** All Day 1 instructions refer to *The Old Testament Textbook*. All Day 2 and Day 3 instructions refer to *The Old Testament Activity Book*.

**Let’s Begin!**

## History Schedule

Week	Day 1, Textbook	Day 2, Activity Book	Day 3, Activity Book
<b>1</b>	Read the introduction to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it.</p> <p>Do the “Questions for Review” section with your student.</p> <p>Have the student do the Narration Exercises.</p>	Complete an activity.
<b>2</b>	Read chapter 1 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with your student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>3</b>	Read chapter 2 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with the student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>4</b>	Read chapter 3 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with the student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>5</b>	Review chapters 1-3 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
<b>6</b>	Read chapter 4 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with the student.</p> <p>Have the student do the Narration Exercises</p>	Complete one or two activities.

<b>Week</b>	<b>Day 1, Textbook</b>	<b>Day 2, Activity Book</b>	<b>Day 3, Activity Book</b>
<b>7</b>	Read chapter 5 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>8</b>	Read chapter 6 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>9</b>	Review chapters 4-6 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
<b>10</b>	Read chapter 7 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
<b>11</b>	Read chapter 8 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>12</b>	Read chapter 9 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>13</b>	Review chapters 7-9 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		

<b>Week</b>	<b>Day 1, Textbook</b>	<b>Day 2, Activity Book</b>	<b>Day 3, Activity Book</b>
<b>14</b>	Read chapter 10 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
<b>15</b>	Read chapter 11 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>16</b>	Read chapter 12 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>17</b>	Review Chapters 10-12 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
<b>18</b>	Read chapter 13 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
<b>19</b>	Read chapter 14 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.

<b>Week</b>	<b>Day 1, Textbook</b>	<b>Day 2, Activity Book</b>	<b>Day 3, Activity Book</b>
<b>20</b>	Read chapter 15 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>21</b>	Review chapters 13-15 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
<b>22</b>	Read chapter 16 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
<b>23</b>	Read chapter 17 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>24</b>	Read chapter 18 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
<b>25</b>	Review chapters 16-18 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
<b>26</b>	Read chapter 19 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.

<b>Week</b>	<b>Day 1, Textbook</b>	<b>Day 2, Activity Book</b>	<b>Day 3, Activity Book</b>
<b>27</b>	Read chapter 20 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with the student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>28</b>	Read chapter 21 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with your student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>29</b>	Read chapter 22 to the student (or listen to audio drama).	<p>Read the “Listening to God’s Word” section and talk about it with the student.</p> <p>Do the “Questions for Review” section with the student.</p> <p>Have the student do the Narration Exercises.</p>	Complete one or two activities.
<b>30</b>	Review chapters 19-22 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		

## Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,  
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention. This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are 7 components for memorization each week.

### Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

*CCE Cycle 1 (Ancients):* Guide with Audio Recitations\*

*CCE Cycle 2 (Medieval/Renaissance):* Guide with Audio Recitations\*

*CCE Cycle 3 (United States):* Guide with Audio Recitations\*

**Approximate Time Per Day:** 10-15 minutes

**Lesson Plan:** Our lesson plan consists of 24 lessons taught in a total of 24 weeks. We highly recommend adding an academic break after Week 12 (as noted in the lesson plan). Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment.

This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the strengths of homeschooling is your ability as the parent to determine how much and when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consultation.

<b>Grade Level</b>	<b>Components for Memorization</b>	<b>Suggested Time Daily</b>
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

*\*Does not include review of previous material.*

**Follow this lesson plan for any one of the following:**

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)

## CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	<p>Give your students an introduction for this week’s memory work for Week 1.</p> <p>Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite each component twice.</p>	Listen and recite 2-3x each component for this week.	Listen and recite 2-3x each component for this week.	Listen and recite 2-3x each component for this week.	Listen and recite 2-3x each component for this week.
<b>2</b>	<p>Give your students an introduction for this week’s memory work for Week 2.</p> <p>Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	Listen to each component of this week’s lesson and then recite them two or three times.	Listen to each component of this week’s lesson and then recite them two or three times.	Listen to each component of this week’s lesson and then recite them two or three times.	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 1</p>
<b>3</b>	<p>Give your students an introduction for this week’s memory work for Week 3.</p> <p>Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.</p>	Listen to each component of this week’s lesson and then recite them two or three times.	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 1</p>	Listen to each component of this week’s lesson and then recite them two or three times.	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 2</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>4</b>	<p>Give your students an introduction for this week's memory work for Week 4.</p> <p>Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 2</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 3</p>
<b>5</b>	<p>Give your students an introduction for this week's memory work for Week 5.</p> <p>Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 3</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 4</p>
<b>6</b>	<p>Give your students an introduction for this week's memory work for Week 6.</p> <p>Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 2</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 5</p>

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>7</b>	<p>Give your students an introduction for this week’s memory work for Week 7.</p> <p>Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 3, 4</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 6</p>
<b>8</b>	<p>Give your students an introduction for this week’s memory work for Week 8.</p> <p>Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 5</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 6, 7</p>
<b>9</b>	<p>Give your students an introduction for this week’s memory work for Week 9.</p> <p>Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 2, 6</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 7, 8</p>

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>10</b>	<p>Give your students an introduction for this week’s memory work for Week 10.</p> <p>Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 3, 4</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 6, 9</p>
<b>11</b>	<p>Give your students an introduction for this week’s memory work for Week 11.</p> <p>Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 2</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 5, 10</p>
<b>12</b>	<p>Give your students an introduction for this week’s memory work for Week 12.</p> <p>Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 2</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 3 - 5</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 6 - 8</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 9 - 11</p> <p>Optional: end the semester with a Quiz Bowl style game and a celebration!</p>
<b>ACADEMIC BREAK</b>					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>13</b>	<p>Give your students an introduction for this week’s memory work for Week 13.</p> <p>Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 2</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 3 - 5</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 6 - 8</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 9 - 11</p>
<b>14</b>	<p>Give your students an introduction for this week’s memory work for Week 14.</p> <p>Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 12</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 13</p>
<b>15</b>	<p>Give your students an introduction for this week’s memory work for Week 15.</p> <p>Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 13</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Week 14</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>16</b>	<p>Give your students an introduction for this week's memory work for Week 16.</p> <p>Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 14</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Week 15</p>
<b>17</b>	<p>Give your students an introduction for this week's memory work for Week 17.</p> <p>Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 7, 13</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 15, 16</p>
<b>18</b>	<p>Give your students an introduction for this week's memory work for Week 18.</p> <p>Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 8, 14</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 9, 17</p>

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>19</b>	<p>Give your students an introduction for this week’s memory work for Week 19.</p> <p>Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1 - 3</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 16 - 18</p>
<b>20</b>	<p>Give your students an introduction for this week’s memory work for Week 20.</p> <p>Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 4 - 6</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 7, 8, 19</p>
<b>21</b>	<p>Give your students an introduction for this week’s memory work for Week 21.</p> <p>Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 9 - 11</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p>	<p>Listen to each component of this week’s lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 12, 13, 20</p>

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>22</b>	<p>Give your students an introduction for this week's memory work for Week 22.</p> <p>Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 14 - 16</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1, 2, and 21</p>
<b>23</b>	<p>Give your students an introduction for this week's memory work for Week 23.</p> <p>Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 1 - 3</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 4 - 6</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 7 - 9</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 10 - 12, 22</p>
<b>24</b>	<p>Give your students an introduction for this week's memory work for Week 24.</p> <p>Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline.</p> <p>Listen and recite 2x each component.</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 13 - 15</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 16 - 18</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 19 - 21</p>	<p>Listen to each component of this week's lesson and then recite them two or three times.</p> <p>Review (optional): Weeks 22 - 23</p> <p>Optional: end the year with a Quiz Bowl style game and a celebration!</p>

## Syllabus: Phonics, Reading, Handwriting, & Spelling

*“Better to illuminate than merely to shine, to deliver to others contemplated truths than merely to contemplate.”*

—ST. THOMAS AQUINAS

Our curriculum incorporates the program *Logic of English Foundations*. This year, your kindergarten student will make essential connections of phonemic and spelling awareness to develop the skills necessary for reading, writing, and spelling.

**Materials:** Lesson plan for phonics, reading, handwriting, and spelling using *Logic of English Foundations* Book A set and *Logic of English Foundations* Book B set. (This is not the starter set as purchased with Book A.)

**Note:** This program is highly recommended; however, you may choose an alternative program. Work with your TAN Academy coach to explore options.

**Approximate Time Per Day:** 15-35 minutes per lesson

**Note:** *Do not* teach for longer periods of time per day. If you have a struggling student, slow down and adjust as needed. You can cover Book A and half of Book B this year and finish Book B along with Book C next year if need be. Or you can extend into the summer months.

**Lesson Plan:** Remember, this is an opportunity to open the world of reading for the first time. It should be a joyful experience for both you and your kindergartner. Our lesson plan is your 32-week guide based on a 4-day learning week, but you may adjust to suit your needs (sickness, vacation, relocation, extra learning time, etc.).

**Let's Begin!** Start with Foundations A\*; mid-year starts Foundations B\*\*

## Logic of English Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1*</b>	Lesson 1	Lesson 2	Lesson 3	Review the week's lessons.
<b>2</b>	Lesson 4	Lesson 5	Assessment A	Review the assessment.
<b>3</b>	Lesson 6	Lesson 7	Lesson 8	Review the week's lessons.
<b>4</b>	Lesson 9	Lesson 10	Assessment B	Review the assessment.
<b>5</b>	Lesson 11	Lesson 12	Lesson 13	Review the week's lessons.
<b>6</b>	Lesson 14	Lesson 15	Assessment C	Review the assessment.
<b>7</b>	Lesson 16	Lesson 17	Lesson 18	Review the week's lessons.
<b>8</b>	Lesson 19	Lesson 20	Assessment D	Review the assessment.
<b>9</b>	Lesson 21-	Lesson 22	Lesson 23	Review the week's lessons.
<b>10</b>	Lesson 24	Lesson 25	Assessment E	Review the assessment.
<b>11</b>	Lesson 26	Lesson 27	Lesson 28	Review the week's lessons.
<b>12</b>	Lesson 29	Lesson 30	Assessment F	Review the assessment.
<b>13</b>	Lesson 31	Lesson 32	Lesson 33	Review the week's lessons.
<b>14</b>	Lesson 34	Lesson 35	Assessment G	Review the assessment.
<b>15</b>	Lesson 36	Lesson 37	Lesson 38	Review the week' lessons.
<b>16</b>	Lesson 39	Assessment H	Review the Assessment.	Lesson 40.
<b>17**</b>	Lesson 41	Lesson 42	Lesson 43	Review the week's lessons.
<b>18</b>	Lesson 44	Lesson 45	Assessment A	Review the assessment.
<b>19</b>	Lesson 46	Lesson 47	Lesson 48	Review the week's lessons.
<b>20</b>	Lesson 49	Lesson 50	Assessment B	Review the assessment.
<b>21</b>	Lesson 51	Lesson 52	Lesson 53	Review the week's lessons.
<b>22</b>	Lesson 54	Lesson 55	Assessment C	Review the assessment.
<b>23</b>	Lesson 56	Lesson 57	Lesson 58	Review the week's lessons.
<b>24</b>	Lesson 59	Lesson 60	Assessment D	Review the assessment.
<b>25</b>	Lesson 61	Lesson 62	Lesson 63	Review the week's lessons.
<b>26</b>	Lesson 64	Lesson 65	Assessment E	Review the assessment.
<b>27</b>	Lesson 66	Lesson 67	Lesson 68	Review the week's lessons.
<b>28</b>	Lesson 69	Lesson 70	Assessment F	Review the assessment.
<b>29</b>	Lesson 71	Lesson 72	Lesson 73	Review the week's lessons.
<b>30</b>	Lesson 74	Lesson 75	Assessment G	Review the assessment.
<b>31</b>	Lesson 76	Lesson 77	Lesson 78	Review the week's lessons.
<b>32</b>	Lesson 79	Lesson 80	Assessment H	Review the assessment.

## Syllabus: Science

*“I am not capable of doing big things, but I want to do everything, even the smallest things, for the greater glory of God.”*

—ST. DOMINIC SAVIO

Using our lesson plan, you and your child will discover the joy of wonder through simple science experiments just a few times per week. We recommend a flexible and fun experience in which a plethora of activities covers interesting and engaging science concepts. Children are inquisitive, excited to learn about the world which God made for them to explore, appreciate, and take care of. Encourage your student to question the world in which they live, play, and pray. Go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. We highly recommend *Science is Simple*; however, you may choose an alternative program. Talk to your TAN Academy coach for other suggestions.

**Note:** Although a little prep may be necessary, mainly locating a few items for the experiments beforehand, we recommend spending 10 minutes to plan the upcoming activities (as suggested). Plan a trip to the library for illustrated field guides, readers, and children’s books to reinforce concepts as well.

### **Materials:**

*Science is Simple* by Peggy Ashbrook

**Approximate Time Per Day:** 20-40 minutes, 2-3 times per week

**Lesson Plan:** Our lesson plan for science is based on 30 weeks, 2-3 days per week. Each lesson should take approximately 20-40 minutes. However, you may adjust to suit your needs (sickness, vacation, relocation, extra learning time, etc.). This program is meant to be flexible, enjoyable, and family-oriented. Remember, even if you’re not an expert in science, you can learn right along with your children. One word of advice: you do not need to do all the activities in the Activity Book. Choose the activities that best fit your schedule and most appeal to your child’s learning style.

## Science Schedule

Week	Day 1	Day 2	Day 3
<b>1</b>	<p>Read the introduction.</p> <p>Prepare for the first activity on Day 2 by selecting a book for “Using Children’s Literature to Teach the Scientific Method, pgs. 24-26. Day 3 activity requires a variety of magnets.</p>	<p>Read a story to your student.</p> <p>Use the prompts in the activity to practice the skill of prediction to introduce the scientific method concept.</p>	<p>Allow for play time with your student exploring magnets using Bringing Science Home! Concepts on pg. 32.</p>
<b>2</b>	<p>Prepare for “Year-Round Gardening,” pgs. 33-36.</p> <p>Gather supplies for this week’s activities; locate books about seasons to read to your student.</p>	<p>Do the activity, “Participating in Seasonal Changes.”</p> <p>Read books about the seasons.</p>	<p>If time allows, do “Seasons’ Circle” which will be updated throughout the year.</p>
<b>3</b>	<p>Prepare for “What Do Seeds Need to Grow” on pgs. 41-46.</p> <p>Gather materials for Exploring Seeds or Sorting Seeds or Setting Up an Experiment or Planting Inside.</p> <p>Gather books about seeds.</p>	<p>Pick one activity to do with your student.</p> <p>Read books about seeds.</p>	<p>Pick one or two activities to do with your student.</p> <p>Read books about seeds.</p>
<b>4</b>	<p>Prepare for tree leaves activities, pgs. 47-50.</p> <p>Gather materials for activities; gather books about trees, leaves, and autumn.</p>	<p>Pick one activity to do with your student.</p> <p>Read books about autumn and leaves.</p>	<p>Complete one or two activities.</p> <p>Read books about trees, leaves, and autumn.</p>
<b>5</b>	<p>Prepare for this week’s activities about nature, pgs. 51-54.</p> <p>Gather materials for activities; gather books about nature, trees, autumn, and plants.</p>	<p>Pick one activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Take a nature walk to review this week’s concepts.</p> <p>Read books about trees, leaves, and autumn.</p>
<b>6</b>	<p>Prepare for “Crickets and Using Magnifiers,” pgs. 55-58.</p> <p>Gather supplies and books about nature, insects, and magnifiers.</p>	<p>Pick one activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Take a nature walk and search for insects.</p> <p>Learn the song, pg. 57 in Follow-Up Activity.</p>
<b>7</b>	<p>Prepare for “Compost Critters,” pgs. 59-63.</p> <p>Gather supplies and books about bugs, small animals, composting, pets, and an identification book.</p>	<p>Pick one activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Do an activity or take a nature walk and search for insects.</p>
<b>8</b>	<p>Prepare for Spring Planting/Blooms, pgs. 64-67.</p> <p>Gather supplies for activities; gather books on planting, gardening, spring flowers &amp; bulbs.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Do an activity; read books on the subject matter to reinforce concepts.</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>9</b>	<p>Prepare for “Corn and an Introduction to the Globe,” pgs. 68-73.</p> <p>Gather supplies for activities; gather books about the earth, corn, popcorn, Mexico, and/or maize.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Do an activity; read books on the subject matter to reinforce concepts.</p>
<b>10</b>	<p>Prepare for bird-related activities, pgs. 74-78.</p> <p>Gather supplies and books about types of birds, feathers, eggs, etc.</p>	<p>Pick an activity to do with your student from this section.</p> <p>Read books on the subject matter.</p>	<p>If you haven’t made a bird feeder or gone on a nature walk to look for birds, add to this week’s schedule.</p>
<b>11</b>	<p>Prepare for “What is Melting?” theme, pgs. 79-82.</p> <p>Gather supplies for activities.</p> <p>Locate books about solids, liquids, and gas.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities to reinforce concepts.</p> <p>Read associated books.</p>
<b>12</b>	<p>Prepare for “What Can the Wind Do?” on pgs. 83-86.</p> <p>Gather supplies for activities. Locate books about wind and weather.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>13</b>	<p>Review previous concepts covered the first 12 weeks of this program.</p> <p>Gather supplies for any activities missed or to do again to reinforce concepts.</p> <p>Gather related books to read/re-read.</p>	<p>Complete an activity, go on a nature walk, or revisit previous projects and look for changes.</p>	<p>Complete an activity, go on a nature walk, or revisit a previous project and look for changes.</p>
<b>14</b>	<p>Prepare for “A Tree is Nice” on pgs. 98-102.</p> <p>Gather supplies for activities and books to read on trees, leaves, forestry, etc.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>15</b>	<p>Prepare for “Dirt, What Is It?” on pgs. 103-107.</p> <p>Gather supplies for activities and books to read on dirt, soil, earthworms, compost, and rocks.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>16</b>	<p>Prepare for “What Is It?” on pgs. 122-125.</p> <p>Gather supplies for activities. Locate books on scientists, famous explorers, and inventors.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>17</b>	<p>Prepare for “Rocks Made of Tiny Pieces,” pgs. 126-130.</p> <p>Gather supplies for activities. Locate books about sedimentary rocks, rocks and minerals, gemology, earth, and geology.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete an activity and read books on the subject to reinforce concepts.</p>
<b>18</b>	<p>Prepare for “Rocks That Were Melted and Volcanoes” on pgs. 131-135.</p> <p>Gather supplies for activities. Locate books about volcanoes, volcanic rocks, earth’s crust, plate tectonics, and chemistry.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>19</b>	<p>Prepare for “Fossil Discovery” on pgs. 136-140.</p> <p>Gather supplies for activities. Locate books about fossils, dinosaurs, etc.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete an activity and read books on the subject to reinforce concepts.</p> <p>Add a visit to a museum where fossils are on display.</p>
<b>20</b>	<p>Prepare for “Mirrors Reflect” on pgs. 141-147.</p> <p>Gather supplies for activities. Locate books about mirrors, reflections, shadows, prisms, light, colors, and periscopes.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>21</b>	<p>Prepare for “Taking Note of Volume” on pgs. 154-158.</p> <p>Gather supplies for activities. Locate books about volume, shapes, and measuring solids and liquids.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete an activity and read books on the subject to reinforce concepts.</p>
<b>22</b>	<p>Prepare for “Evaporation and Condensation” on pgs. 159-163.</p> <p>Gather supplies for activities. Locate books about condensation, evaporation, weather, and the water cycle.</p>	<p>Pick an activity to do with your student. Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
<b>23</b>	<p>Prepare for “Sound is Vibration” on pgs. 164-168.</p> <p>Gather supplies for activities. Locate books about sound, musical instruments, and vibration.</p>	<p>Pick an activity to do with your student. Read books on the subject matter.</p>	<p>Complete an activity and read books on the subject to reinforce concepts.</p>
<b>24</b>	<p>Prepare for “Making a Chemical Reaction to Create Slime” on pgs. 169-173.</p> <p>Gather supplies for activities. Locate books about chemistry and solids, liquids, and gas.</p>	<p>Pick an activity to do with your student. Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>

Week	Day 1	Day 2	Day 3
25	<p>Review previous concepts covered the last 10 weeks of this program.</p> <p>Gather supplies for any activities missed or to do again to reinforce concepts. Gather related books to read/re-read.</p>	<p>Complete an activity, go on a nature walk, or revisit previous projects and look for changes.</p>	<p>Complete an activity, go on a nature walk, or revisit a previous project and look for changes.</p>
26	<p>Prepare for “Bubbles” on pgs. 203-206.</p> <p>Gather supplies for activities. Locate books about bubbles, shapes, air and water.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
27	<p>Prepare for “Recycling Paper to Use Again” on pgs. 207-213.</p> <p>Gather supplies for activities. Locate books about recycling, paper, earth’s resources, etc.</p>	<p>Complete an activity with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete another activity and read associated books to reinforce concepts.</p>
28	<p>Prepare for “Eating Sunlight” on pgs. 174-179.</p> <p>Gather supplies for activities. Locate books about the sun, sunlight, photosynthesis, and gardening.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p>
29	<p>Prepare for “Butterflies Change as They Grow” on pgs. 108-116.</p> <p>Gather supplies for activities. Locate books about butterflies, butterfly gardens, caterpillars, butterfly identification book, and metamorphosis.</p>	<p>Complete an activity with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete another activity and read associated books to reinforce concepts.</p> <p>Consider visiting a butterfly garden or exhibit.</p>
30	<p>Prepare for “Planting a Butterfly Garden” on pgs. 117-121.</p> <p>Gather supplies for activities. Locate books about butterflies, butterfly gardens, caterpillars, flower identification book, and gardening.</p>	<p>Pick an activity to do with your student.</p> <p>Read books on the subject matter.</p>	<p>Complete one or two activities and read associated books to reinforce concepts.</p> <p>Consider visiting a butterfly garden or exhibit.</p>

## Syllabus: Math Using Saxon Math K

*“Teach us to give and not count the cost.”*

—ST. IGNATIUS DE LOYOLA

Our curriculum incorporates Saxon’s comprehensive kindergarten program which contains everything to teach your child kindergarten math concepts with success. We believe Saxon offers an excellent approach for math instruction at this stage of early learning. Our lesson plan guides the parent to teach (or review) a lesson 4 days per week for approximately 30-45 minutes per lesson. As with most early learning math programs, Saxon’s list of activities for each lesson are flexible. You may find that you do not need to do all activities with your child each day. For personalized tips, schedule a call with your TAN Academy coach.

**Materials:** Saxon Math K Home Study Kit, Saxon Math K Meeting Book, Saxon Mathematics Homeschool Manipulatives Kit

**Note:** This program is highly recommended; however, you may choose an alternative program. Be sure to schedule a call with your TAN academy coach to discuss the best options for your child’s learning needs.

**Approximate Time Per Day:** 30-45 minutes, 4 days per week

**Lesson Plan:** Our lesson plan for math consists of a 32-week schedule with 4 lessons per week. Assessments and review days are built into our lesson plan. Although each lesson is scheduled for 30-45 minutes per day, you may wish to adjust this plan to suit your needs (sickness, vacation, relocation, extra learning time, etc.).

**Let’s begin Saxon Math for Kindergarteners!**

## Math Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>2</b>	Lesson 5	Lesson 6	Lesson 7	Lesson 8
<b>3</b>	Lesson 9	Lesson 10	Lesson 11	Lesson 12
<b>4</b>	Lesson 13	Lesson 14	Lesson 15	Lesson 16
<b>5</b>	Lesson 17	Lesson 18	Lesson 19	Lesson 20
<b>6</b>	Lesson 21	Lesson 22	Lesson 23	Lesson 24
<b>7</b>	Lesson 25	Lesson 26	Lesson 27 (Assessment #1)	Review as needed
<b>8</b>	Lesson 28	Lesson 29	Lesson 30	Lesson 31
<b>9</b>	Lesson 32	Lesson 33	Lesson 34 (Assessment #2)	Review as needed
<b>10</b>	Lesson 35	Lesson 36	Lesson 37	Lesson 38
<b>11</b>	Lesson 39	Lesson 40	Lesson 41	Lesson 42 (Assessment #3)
<b>12</b>	Review as needed	Lesson 43	Lesson 44	Lesson 45
<b>13</b>	Lesson 46	Lesson 47	Lesson 48	Lesson 49
<b>14</b>	Lesson 50 (Assessment #4)	Review as needed	Lesson 51	Lesson 52
<b>15</b>	Lesson 53	Lesson 54	Lesson 55	Lesson 56
<b>16</b>	Lesson 57 (Assessment #5)	Review as needed	Lesson 58	Lesson 59
<b>17</b>	Lesson 60	Lesson 61	Lesson 62	Lesson 63
<b>18</b>	Lesson 64 (Assessment #6)	Review as needed	Lesson 65	Lesson 66
<b>19</b>	Lesson 67	Lesson 68	Lesson 69	Lesson 70
<b>20</b>	Lesson 71 (Assessment #7)	Review as needed	Lesson 72	Lesson 73

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>21</b>	Lesson 74	Lesson 75	Lesson 76	Lesson 77
<b>22</b>	Lesson 78 (Assessment #8)	Review as needed	Lesson 79	Lesson 80
<b>23</b>	Lesson 81	Lesson 82	Lesson 83	Lesson 84
<b>24</b>	Lesson 85 (Assessment #9)	Review as needed	Lesson 86	Lesson 87
<b>25</b>	Lesson 88	Lesson 89	Lesson 90	Lesson 91
<b>26</b>	Lesson 92 (Assessment #10)	Review as needed	Lesson 93	Lesson 94
<b>27</b>	Lesson 95	Lesson 96	Lesson 97	Lesson 98 (Assessment #11)
<b>28</b>	Review as needed	Lesson 99	Lesson 100	Lesson 101
<b>29</b>	Lesson 102	Lesson 103 (Assessment #12)	Review as needed	Lesson 104
<b>30</b>	Lesson 105	Lesson 106	Lesson 107	Lesson 108 (Assessment #13)
<b>31</b>	Review as needed	Lesson 109	Lesson 110	Lesson 111
<b>32</b>	Lesson 112 (Assessment #14)	Review as needed		



TAN•ACADEMY

# CERTIFICATE of COMPLETION

*is presented to*

NAME \_\_\_\_\_

*on the completion of*

GRADE \_\_\_\_\_

CEO OF TAN ACADEMY

DATE \_\_\_\_\_